(d) if so, the impact of such a situation of the education scene in the country as a whole; and

(e) the reasons for not consulting the CABE?

THE MINISTER OF STATE INTHE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. (SMT.) RITA VERMA): (a) to (e) Govemment is following the Education Policy 1986 on which no stay order has been passed by the Supreme Court. However, the Hon'ble Supreme Court of India has passed an interim order on 01/03/2002 staying the implementation of the new curriculum framework. The counter affidavit on behalf of Union of India praying to the Hon'ble Court to dismiss the writ petition and vacate interim stay order has since been field. The next date of hearing of the matter has been fixed on 22/03/ 2002. The NCERT curriculum has been prepared after extensive consultation. However, CABE was not consulted as it had not been re-constituted since 1994. The impact of the Supreme Court order on syllabus revision, printing of books and education scene would be clear after the final orders on the subject are received.

Irregularities in purchases in KV, Bhopal

2143.. SHRI BRATIN SENGUPTA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to refer to answer to Unstarred Question 243, given in the Rajya Sabha on the 1st March, 2002 and state:

(a) whether KVS has since examined the irregularities pointed out by CBI in respect of purchases in Kendriya Vidyalaya No. 1, Bhopal; and

(b) if so, the details of action initiated against those responsible therefor?

THE MINISTER OF STATE INTHE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. (SMT.) RITA VERMA): (a) No. Sir.

(b) Does not arise.

Growth of Education

2144. SHRI PARMESHWAR KUMAR AGARWALLA: Will the Minister of HUM AN RESOURCE DEVELOPMENT be pleased to state:

(a) whether growth of education in India at the primary level, has not been very spectacular;

(b) whether growth at the secondary level has been even more erratic;

(c) whether, despite the growth in the number of institutes of higher learning, the total all India enrolment in graduate and higher level courses was only three percent of the total enrolments in 1998, and the data for 1990s shows a slow down in improvement in the education levels;

(d) if the answer to parts (a) to (c) above be in the affirmative, the reasons therefor; and

(e) the remedial steps contemplated by Govemment in this regard?

THE MINISTEROF STATE INTHE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. (SMT.) RITA VERMA): (a) to (e) The growth of education at primary level has been significant Primary Schools have increased from 2,10,000 in 1950-51 to 6,42,000 in 1999-2000; Upper Primary Schools from 13,600 to 1,98,000; Enrolment in Primary from 19.2 million to 113.61 million and in Upper Primary from 3 million to 42 million. Similarly, there has been an increase from 7,416 institutions of High / Higher Secondary / Inter / Pre-Jr. Colleges in 1950-51 to 1,16,820 in 1999-2000. The enrolment in High/ Hr. Sec. / Inter / Pre-degree Schools has also increased from 19.1 million in 1990-91 to 27.76 million in 1998-99. Further, there had been continuous increase in student enrolment in higher education as well as the number of institutions providing higher education since independence. Enrolment in higher education was 49.25 lakhs in 1990-91 which increased to 80.01 lakhs in 2000-2001 which shows 62.5% increase over the year 1990-91. Average annual increase in number of students in the last one decade *i.e.,* since 1990-91 is 3.08 lakhs. The absolute increase in student enrolment per year during nineties is around 3 lakhs which does not show any kind of slow down. The Technical Education sector has also kept pace with the changing economy and there has been a steady growth in the sector. The intake capacity has increased over the years and new institutes have come in existence to meet the demands. The number of institutions for graduate courses has increased from 857 in 1997-98 to 980 in 1998-99 and the intake capacity has increased from 1,49,479 to 1,71,180. Similarly, for post-graduate courses, the number of institutions has increased from 1,022 in 1997-98 to 1,276 in 1998-99 whereas the intake capacity has increased from 75,956 to 84,524.

Misleading identity of Information Technology Institutes

2145. SHRI R.R GOENKA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state: